

SECTION I : LANGUAGE STUDY

Q.1) (A) A1. Do as directed (Any 4) (4)

- 1) Use the following phrase in your own sentence.
from a great distance
- 2) Spot the error and rewrite the sentence.
So many people would has decided the other way.
- 3) Find out four hidden words from the given word.
belongings
- 4) Complete the word chain of animals names:
duck, k....., o....., h....., e.....
- 5) Arrange the following in following in alphabetical order:
Christmas, cheeks, chaste, chain, chops, coveted.

A2 Do as directed : (Any 2) (4)

- 1) Use the following words and its homograph in two separate sentence : iron
- 2) At seven o'clock the coffee was made.
(Rewrite the sentence beginning with 'she...')
- 3) " You say your hair is gone?" he said, with an air almost of idiocy.
(Rewrite in reported speech.)

Q.1) B) Do as directed: (Any 1) (2)

- 1) Use the following word as a verb and a noun in two separate sentences : park
- 2) Use the given two words in a single sentence of your own: Immense, beautiful

SECTION II : TEXTUAL PASSAGES

Q.2 A) Read the following passage and do the activities. (10)

A1) Complete the following statements.

- 1) The volunteers were surveying _____ in the summer that year.
- 2) Turtles nest along _____ of our state.
- 3) The stolen turtle eggs are either _____.
- 4) The volunteers had never come across _____ in their walks in all the years.

We were surveying the white bellied sea-eagles in the summer that year. As we roamed the coasts, one of the volunteers in our team saw some shallow pits with white egg shells near by. Enquiries with the villagers revealed that they were turtle eggs. This came as a surprise. We had never come across turtle eggs in our walks along the beaches of Konkan in all these years. We decided to study this unusual occurrence further. We learnt that the beach where we had found the egg shells had been sealed to the public for nearly one month, after people smuggling silver bricks were caught in that area. But what we learnt further shocked us to the core.

Turtles nest along the entire coastline of our State. There are a few people in every village who keep combing the beach in the early hours of the morning, throughout the year. When the female turtle comes on shore to nest and to lay eggs, she leaves behind a trail just like a track of wheels on the sand. The egg hunters follow this trail right up to the nest which is about half a metre deep. They dig up the nest, and steal all the 100- 150 eggs that are laid inside. These eggs are then either eaten or are sold in the market. If a turtle is spotted while it is still laying eggs, it is allowed to live till the laying is over. As soon as the eggs are laid, it is caught, and then killed and eaten. This ruthless practice is observed in all parts of the world.

A2) 1. What unusual occurrence did the volunteers notice ?

A3) Match the adjectives.

A	B
Shallow	Practice
Unusual	Pits
Ruthless	Bricks
Silver	Occurrence

A4) Do as directed.

- 1) Frame a Wh- question to get the underlined part as the answer.
They had to watch over the protected nest to prevent thefts.
- 2) We had never come across turtle eggs in our walks.
(Identify the type of sentence)

A5) Have you seen any turtles? If so, where? If not, would you like to see?

Q.2 B) Read the following passage and do the activities. (10)

B1 Write who said to whom.

- a) "What! how!.... That's impossible!"
- b) " What's the Matter?"

The day of the party arrived. Madame Loisel was a success. She was prettier than all the other women, elegant, gracious, smiling, and full of joy.

She danced wildly, with passion, forgetting everything in the triumph of her beauty and success, floating in a cloud of happiness.

Mathilde and her husband left at about four o'clock in the morning. When they were finally in the street, they could not find a cab. They walked down toward the Seine, till they found one. They were dropped off at their door in the Rue des Martyrs, and sadly, it was all over, for her.

In front of the mirror, she took a final look at herself in all her glory. But suddenly she uttered a cry.

She no longer had the necklace round her neck!

"What is the matter?" asked her husband.

She turned towards him, panic-stricken, "I have ... I have ... I no longer have Madame Forestier's necklace."

He stood up, distraught, "What!... how! ...That's impossible!"

B2) Why did Mathilde not notice the loss of her necklace earlier?

B3) 1) Pick out four adverbs ending in '-ly' from the passage.

2) Write the adverb forms of the following.

a) pretty - _____ . b) elegant - _____ .

c) gracious - _____ . d) impossible - _____ .

B4) Do as directed.

1) She threw her arms around her friend's neck. (Pick out the subject and predicate)

B5) Write what you think about the following action of Mathilde.

Mathilde lost the Necklace.

SECTION III - POETRY

Q.3 A) Read the following extract and do the activities.

(5)

A1) Match the following.

A	B
Silken	Song
Maiden	Smiles
Tinkling	Fair
Bewitching	Robe

- Title. ½ Mark
- Poet. ½ Mark
- Rhyme Scheme. 1 Mark
- Figure Of Speech. 1 Mark
- Central Idea / Theme. 2 Mark

SECTION IV - NON TEXTUAL PASSAGES

Q.4 A) Read the following passage and complete the activities: (10)

A1) Arrange in Chronological order.

- 1) The hermit explained that was the purpose of the king's life.
- 2) The king pitied the hermit and stayed on to help him.
- 3) The wounded person was taken good care of by the king.
- 4) The king wanted an answer to his question.

The king was very glad to have made peace with an enemy so easily and to have gained him for a friend. He not only forgave him but said he would send his men and his own physician to attend to him. The king then took leave of him and went out of the hut to look for the hermit. Before going away he wished once more to beg for an answer to the questions he had asked. The hermit was outside, on his knees, sowing seeds in the beds that had been dug the day before.

The king approached him and said, "For the last time, I pray you to answer my questions, wise man."

"You have already been answered!" said the hermit still crouching on his thin legs and looking up at the king who stood before him.

"What do you mean?" asked the king.

"Do you not see?" replied the hermit. "If you'd not pitied my weakness yesterday and stayed to dig these beds for me, you would have gone back and been killed by that man. So the most important time was when you were digging the beds, and I was the most important man and to do me good was your most important business. Afterwards, the most important time was when you were attending to that man, for if you'd not bound his wounds, he would have died without having made peace with you. So he was the most important man and what you did for him was your most important business. Remember then, there is only one time that is important-now! It is the most important time because it's the only time when we have any power. The most necessary person is the one with whom you are, for you do not know whether you will ever have dealings with anyone else; and the most important thing is to do this person good, because for that purpose alone were you sent into this life!"

A2) i) Fill in the blanks.

- 1) The king the weakness of the hermit and stayed on to help.
- 2) The king attended to the wounded man and his wounds.

ii) Write whether the statements are true or false.

- 1) The king received all the answers from the hermit finally.
- 2) The person the king saved and helped was his enemy.

A3) Add Suffix to the following words.

- 1) forgive - 2) peace - 3) purpose - 4) life -

A4) Do as Directed:

- 1) Before going away, he wished to ask for the answers of his three questions.
(Rewrite with ' after' in the sentence)
- 2) He forgave him and promised to send his physician to attend to him.
(Rewrite using. Not only ...but also)

A5) Do you believe the hermit's philosophy that there is a right time, person and place for each one of us in our daily life?

- B) Read the above passage given in Q.4 A and write a summary of it in a paragraph. Suggest a suitable title.** (5)

SECTION V - WRITING SKILLS

Q.5 A) Letter Writing. (5)

Imagine you are Rohit / Rohini Sharma , Residing at J.M Road Shivaji Nagar, Pune. Attempt any one letter based on the given advertisement.

Blood Donation Camp

Donate Blood - Save Lives:

- Blood means life.
- A noble work.
- Higher requirement.
- Can bring smile on many faces.

Venue : F.C Road, Pune.

Date : 5th March.

Time : 10:00 am To 06:00 pm.

Contact : The Secretary, Lions Club, Pune.

A1) Formal Letter		A2) Informal Letter
Write a letter 'To Secretary ' to enroll your name for the Blood Donation Camp	OR	Write a letter to your friend Manish / Manisha appealing to him or her to donate generously. Tell him / her the importance of Blood Donation.

Q.6 A) Information Transfer.

(5)

A1) Verbal To Non-Verbal.

Q) The following information was put up on the school notice board after some unruly behaviour was noticed among the students by the management. Read the notice about the rules and disciplines and prepare a chart of Do's and Don'ts for the students of your school

It has come to the notice of the Management that a few students of the secondary section have been behaving in an unruly fashion, destroying school property. It needs to be noticed that the below mentioned rules should be maintained.

The students are hereby requested to keep the place clean, not spit or scratch on the walls. They should not pluck flowers from the flower beds on the campus or draw on the walls or notice boards. They are instructed to move about in an orderly manner in the corridors and make way for the teachers. Bad language should be avoided. Students should communicate only in English in the school premises and maintain punctuality at all time.

OR

A2) Non- Verbal To Verbal.

Q) Given below is an information table about the village life and city life. Compare and write 2 paragraphs about them.

PARTICULARS	CITY LIFE	VILLAGE LIFE
Surroundings	Factories ,Vehicles	Clean , open fields
Houses	Tall buildings , Bungalows	Small natural things
Traffic	Thick	Thin
Air	Polluted, impure	Fresh, Healthy
people	Educated, a few illiterate	Illiterate, a few educated
Profession	Service	Agriculture

B) B1) Prepare a speech to be delivered on (15th October)
"Reading Inspiration Day" In your school assembly.

(5)

The subject given to you is "Importance Of Reading". Use the following points:

- Increase Knowledge.
- Keeps one updated.
- Ideal way to keep occupied.
- Develops your vocabulary.
- Develops the power of expression.

OR

B2) Write your counterview on the topic "Internet will soon replace books".

Points:

- Easily accessible.
- Time saving.
- Economic.
- Authentic.
- Storehouse of information.

SECTION VI : CREATIVE WRITING

Q.7 A) Do any one of the following : (5)

A1) Expand the theme:

Expand the following idea into 100 words:

"Experience is the best teacher."

OR

A2) News Report :

Prepare a news report based on the following :

Your class visited a "Historical Place" Write a report of the visit for your school magazine

B) Developing a Story / Narrating an experience. (5)

B1) Writing a story :

Develop a story in about 80 - 100 words with the help of the following ending. Suggest a suitable title for it.

..... and we laughed to our heart's full.

OR

B2) Narrating an experience :

Narrate an experience in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for it.

It was Saturday and my parents were not at home. Being alone I could not sleep peacefully

