

FIRST TERM - SUMMATIVE EVALUATION

Standard - 8th

Subject : ENGLISH L1

(Total Marks - 50)

Marks Obtained -

SECTION - I : LANGUAGE STUDY

1. Language Study : (8 Marks)

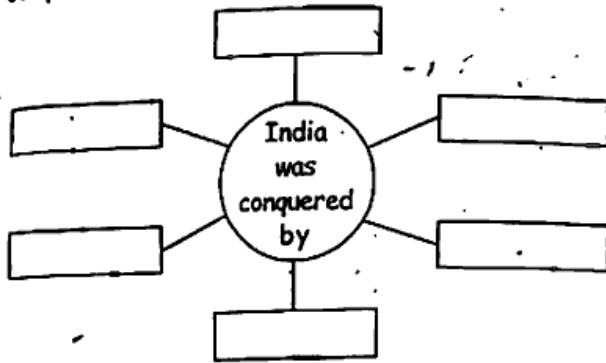
State whether the underlined words are infinitives / participles (present or past) Gerunds. (2)

(i) I wish to go to Egypt

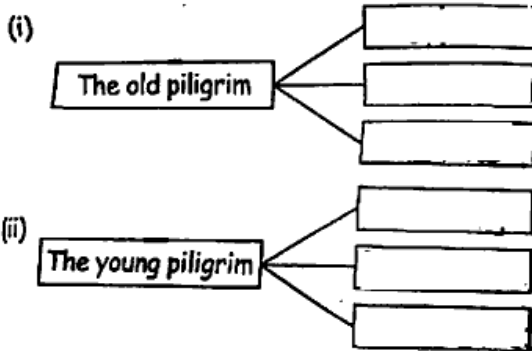
(ii) They liked his written stories

(iii) He is trying to finish a story

Complete the webs. (2)



Write the Qualities of each of (2)



Match the adjectives in column 'A' with the nouns in column 'B' : (2)

Column 'A'	Ans.	Column 'B'
) legal ( )	( )	(a) services
) mental ( )	( )	(b) provision
) social ( )	( )	(c) participation
) equal ( )	( )	(d) potential

SECTION - II : SEEN PASSAGE

Q.2. Read the passage and the factual activities. (10 Marks)

'Oh,' said the swallow to himself, 'he is not only gold on the outside.'

'Far away from here,' said the Happy Prince in a low voice, 'there is a poor house in a little street. Through an open window, I can see a woman at a table. Her face is very thin and she has rough, red hands. She is making a dress for one of the queen's ladies, for a dance in the palace. Her little boy is lying on a bed in the corner of the room. He is very ill. He is crying because she can only give him water from the river. Little bird, will you take my red jewel to her? I cannot move from here.'

'My friends are waiting for me in Egypt,' said the Swallow.

'Little bird, little bird,' said the prince, 'Please stay! The boy is crying and his mother is so unhappy.'

The Happy Prince looked very sad, and the little Swallow was sorry for him. 'It is very cold here,' he said 'but I will stay with you for one night. Tomorrow I will take the jewel.'

'Thank you, little bird,' said the prince.

So, the Swallow took the great red jewel from the prince's waist and flew away with it over the roofs of the town. He passed the palace and heard the sound of dancing.

The bird passed over the river and flew and flew. At last he came to the poor little house and looked inside. The boy was lying on the bed. The mother was asleep; she was so tired. He flew in and put the great red jewel on the table. Then he flew round the bed, moving the air around the boy's face with his wings.

'Oh,' said the boy, 'my face does not feel so hot. I think I am getting better.' And he fell asleep.

Then the Swallow flew back to the Happy Prince. 'It is strange,' the Swallow said. 'It is very cold, but I feel quite warm.'

'That is because you have done a good thing,' said the prince. The little Swallow fell asleep.

(A1) Complex factual activities. (2)

Give reasons :

(1) The mother was forced to ignore her young son.

SECTION - III : POETRY

Q.3. Read the poem carefully and complete the activities (5 Mar)

(A2) Activities based on vocabulary. (2)

(1) Find from the passage the Homophones of the following words.

- (i) read - .....
- (ii) threw - .....

(2) Write the noun from :

- (i) poor - .....
- (ii) flew - .....
- (iii) warm - .....
- (iv) ill - .....

(A3) Contextual Grammar : (2)  
Write in indirect speech.

"Little bird little bird," said the prince, "please stay! The boy is crying and his mother is so unhappy."

(A4) Personal Response : (2)  
What do you think of the Happy prince's action.

(A5) Complete the Factual Activity. (2 Marks)

- (1) The prince gave ..... one of the two gemstones of his eyes.
- (2) The writer was trying hard .....

A pilgrim, going a lone high way  
Came at evening, cold and gray  
To a chasm, deep and vast and wide.  
The old man crossed in the twilight dim.  
The chasm held no fear for him.  
But he paused when he reached the other side  
And built a bridge to span the tide.  
"Old man," said a fellow pilgrim near,  
"Why waste your time in building here?  
Your journey ends with the close of the day  
You never again will pass this way.  
You have crossed the chasm deep and wide  
Why build ye here to even tide?"

The pilgrim raised his old gray head,  
"My friend in the path I've come," he said,  
"There followeth after me today  
A fair haired youth, who must pass this way.  
The chasm which held no fears for me  
To the fair haired youth, may a pitfall be.  
He, too, must cross in the twilight dim.  
My friend, I am building this bridge for him."

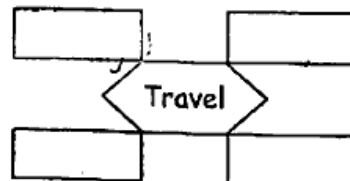
(A1) Complete the followings :

- (1) Although he had already crossed the chasm the pilgrim .....
- (2) The old pilgrim built the bridge to .....

(A2) Give reasons :

- (1) The fellow pilgrim was puzzled.  
.....
- (2) The old man had no need to build the bridge across the chasm.  
.....

(A3) Pick out words from the poem to fill in the web diagrams they should be related to the theme in the web.



## SECTION - IV : UNSEEN PASSAGE

4.(A) Read the given passage carefully and do the following activities. (5 Marks)

The culture of nuclear families is in fashion. Parents are often head complaining about the difficulties in bringing up children these days too much of freedom in demand. Too much independence over night parties, excessive, extravagance splurging pocket money. No time for studies and family all this is a common cry of such families. Parents themselves responsible for these pitiful state?

The basic need of a growing youth is the family love attention and bonding a long with moral values. One should not forget that charity begins at home. Independence and individuality both need to be respected in order to maintain the sanctity of family. Children today are to be handled with fact in order to bridge, the ever increasing generation gap. Only the reasonable demands need to be fulfilled as there are too many expenses to be met and too many social obligations to be taken care of by the parents. Our forefathers lived happy in joint families. Children loved to see their cousins learnt to adjust within means. There is perfect harmony between the generations there never existed the concept of old age homes. There was deep respect for the family elders and love care and concern for the youngsters even the minor family differences were solved amicably.

Questions :

Mention any two major common concerns of a nuclear family.

Who according to the passage are responsible for them?

Explain the expression 'charity begins at home.'

Describe the atmosphere in joint families.

Which word in the passage means Holiness of life?

## Q.4.(B) UNSEEN POEM :

(5 Marks)

Be the best

If you can't be a pine on the top of the hill

Be a scrub in the valley but be the best little scrub by  
the side of the rill

Be a bush if you can't be a tree if you can't be a bush be a  
bit of the grass

And some highway happier make if you can't be a muskie  
then just be a bass

But be the liveliest bass in the lake!

We can all be captains we have got to be crew

There's something for all of us here

There's big work to do and there's lesser to do

And the task we must do is the near if you can't be a  
highway then just be a trust

If you can't be the sun be a star it isn't by size that you  
win or you fail

Be the best of whatever you are

Answer the questions :

(1) What is poet's tone in the poem.

(2) What should be our attitude towards our work.

(3) What is the message of the poem?

(4) Winning does not depend on

(5) Which word in the poem means the same as 'piece of work  
is difficult'.

## SECTION - V : WRITING SKILL

Q.5.(A) Letter Writing : (4 Marks)

(1) Write a letter to your younger brother about the importance of the value of time.

(OR)

(2) Letter to friend congratulating him on his success.

Q.5.(C) Punctuate the sentences. (2 Marks)

little bird little bird said the prince please stay the prince is crying and his mother is so unhappy

Q.6. GRAMMER :

(A) Complete the table. (2)

Positive	Comparative	Superlative
(1) strange		
(2) beautiful		
(3) dear		
(4) wonderful		

(B) Underline pronouns in the given sentences. (2)

(1) She is selling eggs. Her eggs have fallen on the ground they are broken.

(2) "I will stay with you. I repeated the ~~swallow~~ and he slept at the prince's feet."

(C) Antonyms.

(1) respect X \_\_\_\_\_

(2) inspiring X \_\_\_\_\_

(D) (1) This bond of love is beyond comparison with anything else in the world. (Make the sentence negative)

(2) Life is not possible without both women and men. (Make the sentence affirmative)

Q.5.(B) Essay writing : (4 Marks)

(1) Autobiography of A.P.J. Abdul Kalam

(2) Value of time

(3) My life